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What We Teach
Is

What They Ask

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What We Teach Is What They Ask

Question asked in Mains 2013

Chola architecture represents a high watermark in the evolution of temple architecture. Discuss.
5 marks, 100 words.

Covered fully by PT's IAS ACADEMY in

Paper II- GS1-Unit 1-Lecture 3

Architecture of Ancient and Medieval India

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Defying the barriers of age, gender and religion, the Indian women became the torch bearer during the struggle for freedom in India. Discuss.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper II-GS1-Unit 3- Lectures

Congress, Swadeshi and the Split, No changers, pro changers and the Revolutionaries

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Several foreigners made India their homeland and participated in various movements. Analyze their role in the Indian struggle for freedom.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper II-GS1-Unit 3-Lecture 5

World war I and the Indian National movement

Paper II-GS1-Unit 2-Lecture 4, 5

Religious and Social reforms in India

What We Teach Is What They Ask

Question asked in Mains 2013

Critically discuss the objectives of Bhoodan and Gramdan movements initiated by Acharya Vinoba Bhave and their success.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper IV-GS III- Unit 7-Lectures 1 and 2

Land Reforms in India

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Critically examine the compulsions which prompted India to play a decisive roles in the emergence of Bangladesh.

10 marks, 200 words

Covered fully by PT's IAS ACADEMY in Knowledge Booster "The Kashmir Conflict"

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Africa was chopped into states artificially created by accident of European competition. Analyses.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper II- GS1- Unit 5- Lecture 10

Redrawing of national boundaries

Academy

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

American Revolution was an economic revolt against mercantilism. Substantiate.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper II-GS1-Unit 5 Lecture 8

The American Revolution and the 1812 War

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

What policy instruments were deployed to contain the great economic depression?

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper II-GS1- Unit 5- Lecture 2

World War II

Academy

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Discussion the various social problems which originated out of the speedy process of urbanization in India.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper II- GS1-Unit7-lecture 3

Urbanisation in India

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Male membership needs to be encouraged in order to make women's organization free from gender bias. Comment.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper II- GS1-Unit7- Lecture 1

Women's Organisations in India

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Growing feeling of regionalism is an important factor in the generation of demand for a separate state. Discuss.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in

Paper II-GS1-Unit 4- Lecture 2

Linguistic reorganization of States

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

With growing scarcity of fossil fuels, the atomic energy is gaining more and more significance in India. Discuss the availability of raw material required for the generation of atomic energy in India and in the world.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in
Knowledge Booster "Global Atomic Energy and weapons scenario"

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

It is said the India has substantial reserves of shale oil and gas, which can feed the needs of country for quarter century. However, tapping of the resources doesn't appear to be high on the agenda. Discuss critically the availability and issues involved.

10 marks, 200 words.

Covered fully by PT's IAS ACADEMY in
Knowledge Booster "The Shale Gas Revolution"

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The Supreme Court of India keeps a check on arbitrary power of the Parliament in amending the Constitution.' Discuss critically.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit 1- Lecture 6

Amendments

Academy

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Discuss the recommendations of the 13th Finance Commission which have been a departure from the previous commissions for strengthening the local government finances.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit 2- Lecture 4

Centre state financial relations

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The product diversification of financial institutions and insurance companies, resulting in overlapping of products and services strengthens the case for the merger of the two regulatory agencies, namely SEBI and IRDA. Justify.

Covered fully by PT's IAS ACADEMY in
Knowledge Booster on Money, Investments and
Markets

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The concept of Mid-Day Meal (MDM) scheme is almost a century old in India with early beginnings in Madras Presidency in pre-independent India. The scheme has again been given impetus in most states in the last two decades. Critically examine its twin objectives, latest mandates and success.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit 12- Lecture 3

Other government schemes

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The legitimacy and accountability of Self Help Groups (SHGs) and their patrons, the micro-finance outfits, need systematic assessment and scrutiny for the sustained success of the concept. Discuss.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit 11 –Lecture 2

SHGs in India

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The Central Government frequently complains on the poor performance of the State Governments in eradicating suffering of the vulnerable sections of the society. Restructuring of Centrally sponsored schemes across the sectors for ameliorating the cause of vulnerable sections of population aims at providing flexibility to the States in better implementation. Critically evaluate.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit 12- Lecture 1

Central government schemes

PIII-GS2-Unit 12- Lecture 3

Other government schemes

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The basis of providing urban amenities in rural areas (PURA) is rooted in establishing connectivity. Comment.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit 12- Lecture 3

Other government schemes

Academy

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The proposed withdrawal of International Security Assistance Force (ISAF) from Afghanistan in 2014 is fraught with major security implications for the countries of the region. Examine in light of the fact that India is faced with a plethora of challenges and needs to safeguard its own strategic interests.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit 17-Lecture 3

India and Afghanistan

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The protests in Shahbag Square in Dhaka in Bangladesh reveal a fundamental split in society between the nationalists and Islamic forces. What is its significance for India?

**Covered fully by PT's IAS ACADEMY in
Knowledge Booster on The Kashmir Conflict**

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

The World Bank and the IMF, collectively known as the Bretton Woods Institutions, are the two inter-governmental pillars supporting the structure of the world's economic and financial order. Superficially, the World Bank and the IMF exhibit many common characteristics, yet their role, functions and mandate are distinctly different. Elucidate.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit 20-Lecture 1

IMF and the World Bank

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

With a consideration towards the strategy of inclusive growth, the new companies bill, 2013 has indirectly made CSR a mandatory obligation. Discuss the challenges expected in its implementation in right earnest. Also discuss other provisions in the bill and their implications.

Covered fully by PT's IAS ACADEMY in

PIV-GS3-Unit2- Lecture 1

Inclusive growth in India

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

What are the reasons for introduction of Fiscal responsibility and Budget Management (FRBM) act, 2003? Discuss critically its salient features and their effectiveness.

Covered fully by PT's IAS ACADEMY in

PIII-GS2-Unit2-Lecture 2

Constitutional provisions of the Budget

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Food security bill is expected to eliminate hunger and malnutrition in India. Critically discuss various apprehensions in its effective implementation along with the concerns it has generated in WTO.

Covered fully by PT's IAS ACADEMY in
Knowledge Booster on Food Security Bill, 2013

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Establish the relationship between land reform, agriculture productivity and elimination of poverty in Indian Economy. Discuss the difficulty in designing and implementation of the agriculture friendly land reforms in India.

Covered fully by PT's IAS ACADEMY in

Paper IV-GS III- Unit 7-Lectures 1 and 2

Land Reforms in India

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Adaptation of PPP model for infrastructure development of the country has not been free from criticism. Critically discuss the pros and cons of the model.

Covered fully by PT's IAS ACADEMY in

Paper IV-GS III- Unit 10-Lecture 2

Public Private Partnerships

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Bring out the circumstances in 2005 which forced amendment to section 3(d) in the Indian Patent Law, 1970. Discuss how it has been utilized by Supreme court in its judgment rejecting Novartis patent application for “Glivec”. Discuss briefly the pros and cons of the decision.

Covered fully by PT's IAS ACADEMY in

Paper II-GS2-Unit20- Lecture 3

WTO: Some case studies

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Cyber warfare is considered by some defense analysts to be a larger threat than even Al Qaeda or terrorism. What do you understand by Cyber warfare? Outline the cyber threats which India is vulnerable to and bring out the state of the country's preparedness to deal with the same.

Covered fully by PT's IAS ACADEMY in

Knowledge booster on Cyberwars, Cybercrimes and the PRISM project

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

What do you understand by 'values' and 'ethics'? In what way is it important to be ethical along with being professionally competent?

10 marks, 150 words.

Covered fully by PT's IAS ACADEMY in

P V-GS4-Unit 1- Lecture 1

Essence, determinants and consequences of Ethics in human actions; dimensions of ethics

P V-GS4-Unit 1- Lecture 2

Human values

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Some people feel that values keep changing with time and situation, while others strongly believe that there are certain universal and eternal human values. Give your perception in this regard with due justification.

10 marks, 150 words.

Covered fully by PT's IAS ACADEMY in

P V-GS4-Unit 1- Lecture 2

Human values

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

Bring out what the statement means to you in the present context: "Nearly all men can withstand adversity, but if you want to test a man's character, give him power." —Abraham Lincoln

Covered fully by PT's IAS ACADEMY in

Paper I-GS1-Unit5-Lecture 9

The American Civil war

What We Teach Is What They Ask

What We Teach Is What They Ask

Question asked in Mains 2013

“The good of an individual is contained in the good of all.” What do you understand by this statement? How can this principle be implemented in public life?

10 marks, 150 words.

Covered fully by PT's IAS ACADEMY in

P V-GS4-Unit 5-Lecture 1

Foundations of Indian Moral Philosophy

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together!**